

URN:	118082	Institution Opportunity Area:	—
Partner:	Hull and East Yorkshire	Burberry:	No
Date institution joined the network:	18-07-2016	Heathrow:	No
Is it currently 1-2-1 matched:	Yes	National Grid:	No
CEC institution type:	Mainstream	Compass+ on boarding status:	Moved to Compass+
Institution HUB:	Humber	Compass+ date of last on boarding status change:	—

## Latest whole institution Compass evaluation (03-07-2025)

<b>■ Benchmark 1</b>	<b>100%</b>
<i>Non scoring - Which year groups attend your school? - Below year 6</i>	<b>0</b>
<i>Non scoring - Which year groups attend your school? - Year 6</i>	<b>0</b>
<i>Non scoring - Which year groups attend your school? - Year 7</i>	<b>219</b>
<i>Non scoring - Which year groups attend your school? - Year 8</i>	<b>239</b>
<i>Non scoring - Which year groups attend your school? - Year 9</i>	<b>219</b>
<i>Non scoring - Which year groups attend your school? - Year 10</i>	<b>236</b>
<i>Non scoring - Which year groups attend your school? - Year 11</i>	<b>207</b>
<i>Non scoring - Which year groups attend your school? - Year 12</i>	<b>73</b>
<i>Non scoring - Which year groups attend your school? - Year 13</i>	<b>64</b>
<i>Non scoring - Which year groups attend your school? - Above Year 13</i>	<b>0</b>
<i>Non scoring - Which year groups attend your school? - None of the above</i>	<b>No</b>
<i>Does your school have a careers programme that: - Is written down?</i>	<b>Yes</b>
<i>Does your school have a careers programme that: - Is approved by the board of governors?</i>	<b>Yes</b>
<i>Does your school have a careers programme that: - Has the explicit backing of senior leadership?</i>	<b>Yes</b>

<i>Does your school have a careers programme that: - Has resources/funding allocated to it?</i>	<b>Yes</b>
<i>Does your school have a careers programme that: - Is regularly monitored?</i>	<b>Yes</b>
<i>Does your school have a careers programme that: - Has both strategic and operational elements?</i>	<b>Yes</b>
<i>Does your school publish its careers programme on its website?</i>	<b>Yes</b>
<i>Is there information on your website about the careers programme aimed specifically at: - Students?</i>	<b>Yes</b>
<i>Is there information on your website about the careers programme aimed specifically at: - Teachers?</i>	<b>Yes</b>
<i>Is there information on your website about the careers programme aimed specifically at: - Employers?</i>	<b>Yes</b>
<i>Is there information on your website about the careers programme aimed specifically at: - Parents/carers?</i>	<b>Yes</b>
<i>Does your school evaluate the effectiveness of its careers programme at least every three years?</i>	<b>Yes</b>
<i>Does the evaluation of your careers programme take into account feedback from: - Students?</i>	<b>Yes</b>
<i>Does the evaluation of your careers programme take into account feedback from: - Teachers?</i>	<b>Yes</b>
<i>Does the evaluation of your careers programme take into account feedback from: - Employers?</i>	<b>Yes</b>
<i>Does the evaluation of your careers programme take into account feedback from: - Parents and carers?</i>	<b>Yes</b>
<i>Does your school have a lead person with strategic responsibility for overseeing your schools' careers programme?</i>	<b>Yes</b>

## ■ **Benchmark 2** **100%**

<i>Approximately what proportion of students have accessed and used up-to-date information about career paths and the labour market by: - the age of 14</i>	<b>All (100%)</b>
<i>Approximately what proportion of students have accessed and used up-to-date information about career paths and the labour market by: - the age of 16</i>	<b>N/A</b>
<i>Approximately what proportion of students have accessed and used up-to-date information about career paths and the labour market by: - the age of 18</i>	<b>N/A</b>
<i>Approximately what proportion of students have accessed and used up-to-date information about career paths and the labour market by: - above the age of 18</i>	<b>N/A</b>
<i>Does your school encourage parents and carers to access and use up-to-date information about the labour market, future study options and career paths to inform the support they give to their children?</i>	<b>Yes</b>

90%

### ■ Benchmark 3

How strongly do you agree or disagree that your school's careers programme addresses the following issues? - It actively seeks to raise the aspirations of all students	5 - Strongly Agree
How strongly do you agree or disagree that your school's careers programme addresses the following issues? - It challenges stereotypical thinking (in terms of gender, etc.)	5 - Strongly Agree
Keep systematic records on each pupil's experiences of careers and enterprise activity?	Yes
Enable pupils to have access to accurate records about their own careers and enterprise experiences?	Yes
Collect and maintain accurate data for each pupil on their destinations for 3 years after they leave your school (whenever that may be)?	No
Share accurate and timely data with the local authority on pupil transitions and destinations?	Yes
Work pro-actively with the local authority and careers advisers around the careers guidance and progression of vulnerable and special educational needs and disability (SEND) students?	Yes

100%

### ■ Benchmark 4

By the end of Key Stage 4, approximately what proportion of students have experienced curriculum learning that highlights the relevance of their subject to future career paths? - English	Overwhelming Majority (76-99%)
By the end of Key Stage 4, approximately what proportion of students have experienced curriculum learning that highlights the relevance of their subject to future career paths? - Maths	Overwhelming Majority (76-99%)
By the end of Key Stage 4, approximately what proportion of students have experienced curriculum learning that highlights the relevance of their subject to future career paths? - Science	Overwhelming Majority (76-99%)
By the end of Key Stage 4, approximately what proportion of students have experienced curriculum learning that highlights the relevance of their subject to future career paths? - PSHE	Overwhelming Majority (76-99%)

100%

### ■ Benchmark 5

What proportion of your students have at least one encounter with an employer every year they are at school?	Overwhelming majority (76-99%)
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100%

### ■ Benchmark 6

Approximately what proportion of students have had an experience of a workplace by the end of Year 11?	Overwhelming majority (76-99%)
During Years 12 and 13 specifically, what proportion of students have an experience of a workplace?	Overwhelming majority (76-99%)

<i>Non scoring - Approximately what proportion of pupils have accessed a variety of meaningful workplace experiences by the end of KS3 totalling: - 5 or more days, or equivalent</i>	<b>None (0%)</b>
<i>Non scoring - Approximately what proportion of pupils have accessed a variety of meaningful workplace experiences by the end of KS3 totalling: - 3-4 days, or equivalent</i>	<b>None (0%)</b>
<i>Non scoring - Approximately what proportion of pupils have accessed a variety of meaningful workplace experiences by the end of KS3 totalling: - 2 or less days, or equivalent</i>	<b>A few (1-25%)</b>
<i>Non scoring - Approximately what proportion of pupils have accessed a variety of meaningful workplace experiences by the end of KS3 totalling: - No workplace experiences</i>	<b>Overwhelming Majority (76-90%)</b>
<i>Non scoring - Approximately what proportion of FSM pupils have accessed a variety of meaningful workplace experiences by the end of KS3 totalling: - 5 or more days, or equivalent</i>	<b>None (0%)</b>
<i>Non scoring - Approximately what proportion of FSM pupils have accessed a variety of meaningful workplace experiences by the end of KS3 totalling: - 3-4 days, or equivalent</i>	<b>None (0%)</b>
<i>Non scoring - Approximately what proportion of FSM pupils have accessed a variety of meaningful workplace experiences by the end of KS3 totalling: - 2 or less days, or equivalent</i>	<b>A few (1-25%)</b>
<i>Non scoring - Approximately what proportion of FSM pupils have accessed a variety of meaningful workplace experiences by the end of KS3 totalling: - No workplace experiences</i>	<b>Overwhelming Majority (76-90%)</b>
<i>Non scoring - Approximately what proportion of pupils have accessed meaningful work placements by the end of KS4 totalling: - 5 or more days, or equivalent</i>	<b>Overwhelming Majority (76-90%)</b>
<i>Non scoring - Approximately what proportion of pupils have accessed meaningful work placements by the end of KS4 totalling: - 3-4 days, or equivalent</i>	<b>Overwhelming Majority (76-90%)</b>
<i>Non scoring - Approximately what proportion of pupils have accessed meaningful work placements by the end of KS4 totalling: - 2 or less days, or equivalent</i>	<b>Overwhelming Majority (76-90%)</b>
<i>Non scoring - Approximately what proportion of pupils have accessed meaningful work placements by the end of KS4 totalling: - No workplace experiences</i>	<b>A few (1-25%)</b>
<i>Non scoring - Approximately what proportion of FSM pupils have accessed meaningful workplace experiences by the end of KS4 totalling: - 5 or more days, or equivalent</i>	<b>Overwhelming Majority (76-90%)</b>
<i>Non scoring - Approximately what proportion of FSM pupils have accessed meaningful workplace experiences by the end of KS4 totalling: - 3-4 days, or equivalent</i>	<b>Overwhelming Majority (76-90%)</b>

<i>Non scoring - Approximately what proportion of FSM pupils have accessed meaningful workplace experiences by the end of KS4 totalling: - 2 or less days, or equivalent</i>	<b>Overwhelming Majority (76-90%)</b>
<i>Non scoring - Approximately what proportion of FSM pupils have accessed meaningful workplace experiences by the end of KS4 totalling: - No workplace experiences</i>	<b>A few (1-25%)</b>

<b>■ Benchmark 7</b>	<b>95%</b>
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<i>By the time they leave school, approximately what proportion of students have had the following experiences? - Meaningful encounters with Sixth Form Colleges</i>	<b>Overwhelming Majority (76-99%)</b>
<i>By the time they leave school, approximately what proportion of students have had the following experiences? - Information about the full range of apprenticeships, including higher level apprenticeships</i>	<b>Overwhelming Majority (76-99%)</b>
<i>By the time they leave school, approximately what proportion of students have had the following experiences? - Meaningful encounters with Further Education Colleges? (including land based colleges where appropriate)</i>	<b>Overwhelming Majority (76-99%)</b>
<i>By the time they leave school, approximately what proportion of students have had the following experiences? - Meaningful encounters with Independent Training Providers?</i>	<b>Most (51-75%)</b>
<i>By the time they leave school, approximately what proportion of students have had the following experiences? - Meaningful encounters with Higher Education providers?</i>	<b>Overwhelming Majority (76-99%)</b>
<i>By the time they leave school, approximately what proportion of students have had the following experiences? - At least two visits to a Higher Education provider?</i>	<b>Overwhelming Majority (76-99%)</b>
<i>What proportion of students in Year 8/9 have had at least two meaningful encounters with providers of apprenticeships and technical education during KS3 phase that meet the requirements of PAL?The answer to this question does not count towards your score</i>	<b>Some (26-50%)</b>
<i>What proportion of students in Year 10/11 have had at least two meaningful encounters with providers of apprenticeships and technical education during KS4 phase that meet the requirements of PAL?The answer to this question does not count towards your score</i>	<b>Overwhelming majority (76-90%)</b>
<i>What proportion of students in Year 12/13 have been offered at least two meaningful encounters with providers of apprenticeships and technical education during KS5 that meet the requirements of PAL?The answer to this question does not count towards your score</i>	<b>Overwhelming majority (76-90%)</b>
<i>What proportion of students in Year 12/13 have attended at least two meaningful encounters with providers of apprenticeships and technical education during KS5 that meet the requirements of PAL?The answer to this question does not count towards your score</i>	<b>Overwhelming majority (76-90%)</b>
<i>What proportion of students of the year group who most recently completed the 'first key phase' as defined in the updated Provider Access Legislation (period covering 1st September in Year 8 to 28th February in Year 9) had at least two encounters that met the requirements of PAL within that key phase?The answer to this question does not count towards your score</i>	<b>Some (26-50%)</b>

*What proportion of students of the year group who most recently completed the 'second key phase' as defined in the updated Provider Access Legislation (period covering 1st September in Year 10 to 28th February in Year 11) had at least two encounters that met the requirements of PAL within that key phase?The answer to this question does not count towards your score*

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**Overwhelming majority  
(76-90%)**

*What proportion of students of the year group who most recently completed the 'third key phase' as defined in the updated Provider Access Legislation (period covering 1st September in Year 12 to 28th February in Year 13) were offered at least two encounters that met the requirements of PAL within that key phase?The answer to this question does not count towards your score*

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**Most (51-75%)**

## ■ Benchmark 8

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**100%**

*What proportion of students have had an interview with a qualified careers adviser by the end of Year 11?*

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**Overwhelming majority  
(76-99%)**

*What proportion of students have had at least two interviews with a qualified careers adviser by the end of Year 13?*

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**Overwhelming majority  
(76-99%)**